**CHAPTER II**

**Review of Related Literature**

This chapter presents a summary of related literature and studies that highlight the importance of the study. Furthermore, it provides an analysis to deepen the understanding of its significance and potential impact.  
**Parental Involvement and Its Impact on Student Learning Outcomes** Parental involvement plays an important role in a child's academic success. Research has widely explored its influence, the barriers hindering it, and the interventions that can promote collaboration between parents and schools. Examining these factors is important in formulating effective educational policies and interventions that facilitate learning among students.  
 According (Magwa & Mugari, 2017), citing past research on parent involvement in schools assists in building a solid foundation for the understanding of the factors influencing the academic performance of students. Something is significant when it has a great value or effect. (Yang et al., 2023) pointed out that parent involvement is important since it enhances the morale, attitude, and school performance of a child in every subject area.

However, according to (Akbar et al., n.d.), parental participation in education can be influenced by various factors such as socioeconomic status, parents' level of education, and time constraints. These barriers can contribute to issues like frequent absenteeism and poor academic performance among students.

To address these challenges, (Ntekane, 2018) suggested that schools implement programs that strengthen collaboration between teachers and parents.

The importance of research in this area lies in its capacity to develop data-driven strategies, actionable insights that can improve student outcomes and valuable insights that can enhance student learning outcomes. (Avnet et al., 2019) highlighted the fact that acknowledging parental participation in education's impact may allow teachers and policy makers to form more effective initiatives for improving learning achievements of the students.

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